**UNIT 2: SCHOOL - PART A: Lesson 1.1**

**A. VOCABULARY**

- (school) subject (n) : môn học

* Math = mathematics (n) : toán
* Literature (n) : ngữ văn
* History (n) : lịch sử
* Geography (n) : địa lý
* Physics (n) : vật lý
* Biology (n) : sinh học
* Science (n) : khoa học
* Music (n) : âm nhạc
* Art (n) : mỹ thuật
* P.E = physical education (n) : thể dục
* I.T = Information Technology (n) : tin học

- Sport (n) : môn thể thao

* soccer (n) : bóng đá
* tennis (n) : quần vợt

- favor (n) : sự yêu mến

- favorite (adj) : yêu thích

**B. STRUCTURE:**

**1. Like … (best) 🡨🡪 favorite**

**S + like/likes + N + (best)**

**🡪 Sở hữu + favorite subject/sport/food…. + to be + N**

**🡪 N + be + sở hữu + favorite subject/sport/food….**

***\* Note***: Đã có favorite thì không có best. Có best thì không có favorite

Ex: I like Math best.

🡪 My favorite subject is Math.

🡪 Math is my favorite subject.

 He likes soccer best.

🡪 His favorite sport is soccer.

🡪 Soccer is his favorite sport.

**C. TRANSFORMATION: Like 🡨🡪 favorite**

1. I like biology best.

🡪 My favorite .

1. She likes tennis best.

🡪 Her .

1. Our favorite sport is soccer.

🡪 We .

4. His favorite subject is math.

🡪 He .

1. What subject do they like best?

🡪 What is .

1. What is Joe’s favorite subject?

🡪 What subject .

1. What sport does Bao like best?

🡪 What’s .

8. What’s your favorite subject?

🡪 What subject\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

9. What is Hoa’s favorite sport t?

🡪 What sport .

**UNIT 2: SCHOOL - PART B: Lesson 1.2**

**A. GRAMMAR:**

***1. Like (thích)***

(+) I / You / We / They / N nhiều + **like** …

 He / She / It / Tên / N ít + **likes**…

(-) I / You / We / They / N nhiều + **don’t** like…

 He / She / It / Tên / N ít + **doesn’t** like…

(?) **Do / Does** + S + **like**…..?

 🡪Yes, S + do / does.

 🡪No, S + don’t / doesn’t.

Ex: I **like** English. She **likes** math.

 We **don’t like** biology.

 He **doesn’t like** physics.

 **Do** you **like** history?

 -Yes, I do / No, I don’t

***2. “and”, “or”: dùng để liệt kê***

 **“and”** (và) dùng trong câu khẳng định, **“or”** (hoặc) dùng trong câu phủ định (Câu có NOT)

Ex: I like physics **and** biology

 Jimmy doesn’t like art **or** music.

***3. Possessive pronouns: (Đại từ sở hữu)***

|  |  |  |
| --- | --- | --- |
| **Personal pronoun** **(Đại từ nhân xưng)** | **Possesive adjective** **(Tính từ sở hữu)** | **Possessive pronoun** **(Đại từ sở hữu)** |
| I | My | Mine |
| You | Your | Yours |
| We | Our | Ours |
| They | Their | Theirs |
| He | His | His |
| She | Her | Hers |
| It | Its | Its |

- Chúng ta dùng **đại từ sở hữu** thay thế cho “**tính từ sở hữu + danh từ**” để không lặp lại danh từ đó nữa.

Ex: My house is big. **Her house** is small**.**

🡪 My house is big. **Hers** is small.

Ex: What’s your name? 🡪**My name** is Jenny.

 🡪 What’s your name?🡪**Mine** is Jenny.

***4. Hỏi môn học yêu thích (có thể trả lời nhiều môn):***

**do + you / they / we**

**does + he / she / tên**

**What subjects + do / does + S + like?**

 **🡪 S + like(s) + môn học**

Ex: What subjects **do** you like? 🡪 I **like** English and literature.

 What subjects **does** Sarah like?🡪 Sarah / She **likes** history, music and P.E.

***5. Hỏi môn học yêu thích nhất: (chỉ 1 môn)***

 **What subject + do / does + S + like best?**

 **🡪 S + like(s) + 1 môn học + best**

Ex: What subject does Mary like best?

 🡪 She likes Literature best.

 **What’s + your / his / her / tên’s + favorite subject?**

🡪 **My / His / Her / Tên’s + favorite subject + is + 1 môn học**

🡪 **Mine / His / Hers / Tên’s + is + 1 môn học**

Ex: What’s your favorite subject?

 🡪My favorite subject is English.

 🡪Mine is English.

**B. PRACTICE**

**I. Choose the word or phrase (A, B, C or D) that best fits the space in each sentence.**

1. Sandra’s \_\_\_\_\_\_\_ subject is English.

 A. like B. favorite C. school D. likes

2. What \_\_\_\_\_\_\_ do you like? – I like math and English.

 A. sports B. subjects C. books D. music

3. Mary \_\_\_\_\_\_\_ chocolate ice cream.

 A. like B. doesn’t like C. don’t like D. not like

4. \_\_\_\_\_\_\_ favorite sport is tennis.

 A. My B. I C. Mine D. I’s

5. We like English, physics \_\_\_\_\_\_\_ biology.

 A. to B. or C. and D. so

6. \_\_\_\_\_\_\_ you like literature?

 A. Are B. Do C. Does D. What

7. Do you like English?- \_\_\_\_\_\_\_.

 A. Yes, you do B. No, I don’t C. Yes, you don’t D. No, I do

8. I don’t like Math \_\_\_\_\_\_\_ Science.

 A. with B. or C. and D. so

9. What subjects \_\_\_\_\_\_\_ Mary like? – She \_\_\_\_\_\_\_ music.

 A. do-like B. does-like C. do-likes D. does-likes

10. Does your sister like sport? – \_\_\_\_\_\_\_.

 A. Yes, he does B. No, she does C. Yes, she does D. No, he does

**II. Fill in the blanks with the correct form of the words.**

1. His \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ subject is literature. (favor)

2. What’s Phong’s favorite subject? – \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is English. (he)

3. My favorite sport is soccer. What’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_? (you)

4. I found a red pen. Is it \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_? (she)

5. English is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ favorite subject. (we)

6. Mike and Billy see two new hats on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ table. (they)

7. Our \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ teacher is very nice. (historic)

8. Jimmy’s house is red. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is blue. (I)

9. Her favorite subject is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_technology. ( Inform )

10.I like \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Education . ( Physics )

**UNIT 2: SCHOOL - PART C: Lesson 1.3**

**A. PRONUNCITION: a. Intonation for lists goes up, up, then down.**

Ex: I like history, math, and geography.

 I like history, math, and geography.

**B. PRACTICE**

1. I like math, science, and history.
2. I like art, music, and physics.
3. I like art, physics, and math.
4. I like biology, physics, and literature.
5. I like math, biology, and music.

**PRACTICE**

**I. Choose the word whose underlined part is pronounced differently from the others or the word that differs from the other three in the position of primary stress.**

 1. A. biology B. music C. physics D. history

 2. A. likes B. reads C. finds D. learns

 3. A. sports B. schools C. bags D. rulers

 4. A. information B. geography C. mathematics D. education

 5. A. history B. literature C. science D. biology

**II. Choose the word or phrase (A, B, C or D) that best fits the space in each sentence.**

1. Sandra’s \_\_\_\_\_\_\_ subject is English.

 A. like B. favorite C. school D. likes

2. I like \_\_\_\_\_\_\_ because I like reading stories.

 A. math B. geography C. literature D. physics

3. Lily wants to learn about plants and animals. She likes \_\_\_\_\_\_\_.

 A. biology B. physics C. art D. P.E

4. Jimmy likes computers, so he likes \_\_\_\_\_\_\_.

 A. I.T B. P.E C. history D. math

5. His favorite subject is \_\_\_\_\_\_\_. He likes learning about mountains and rivers.

 A. literature B. I.T C. physics D. geography

6. What \_\_\_\_\_\_\_ do you like? – I like math and English.

 A. sports B. subjects C. books D. music

7. They don’t like running and playing sports. They don’t like \_\_\_\_\_\_\_.

 A. math B. literature C. P.E D. art

8. We like English, physics \_\_\_\_\_\_\_ biology.

 A. to B. or C. and D. so

9. \_\_\_\_\_\_\_ does she like? – She likes math and history.

 A. What’s B. What subject C. What subjects D. What

10. What’s Hung’s favorite \_\_\_\_\_\_\_? – He likes soccer.

 A. sport B. subject C. art D. teacher

**III. Choose the word (A, B, C or D) that best fits the blank space in the following passage:**

 I learn many (1) \_\_\_\_\_\_\_ at school. I like English, biology and geography. I don’t like math (2) \_\_\_\_\_\_\_ physics. I like (3) \_\_\_\_\_\_\_ about plants and animals so my favorite subject is (4) \_\_\_\_\_\_\_. I also love (5) \_\_\_\_\_\_\_. Every day, I (6) \_\_\_\_\_\_\_ soccer or badminton with my friends in the school yard.

 1. A. classes B. subjects C. sports D. teachers

 2. A. and B. with C. or D. to

 3. A. learning B. to learn C. learn D. to learning

 4. A. geography B. biology C. literature D. English

 5. A. sports B. art C. subjects D. physics

 6. A. do B. does C. play D. plays

**IV. Rearrange the sentences:**

1. like / Jay / doesn’t / science. / math or

🡪

2. subjects / What / do you / I like / like? / music.

🡪

3. like / and geography. / Sandra / history / and Tim

🡪

4. playing / like / basketball? / Do you / soccer or

🡪

5. favorite / is / Ken’s / sport / football.

🡪

**V. Rewrite each of the following sentences in another way so that it means almost the same as the**  **sentence printed before it.**

1. I like Math best.

🡪 My favorite .

1. She likes soccer best.

🡪 Her .

1. Our favorite sport is tennis.

🡪 We .

1. His favorite subject is Literature.

🡪 He .

1. What sport do they like best?

🡪 What is .

1. What is Kim’s favorite subject?

🡪 What subject .

1. What sport does Nga like best?

🡪 What’s .

1. What’s your favorite subject?

🡪 What subject\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**UNIT 2: SCHOOL - PART A : Lesson 2.1**

**A. VOCABULARY**

act v diễn xuất, hành động

🡪 actor n diễn viên nam

🡪 actress n diễn viên nữ

🡪 activity n hoạt động

club n câu lạc bộ

drama n kịch

🡪 drama club n câu lạc bộ kịch

art n vẽ

🡪 art club n câu lạc bộ mĩ thuật

book club n câu lạc bộ đọc sách

science club n CLB khoa học

dance club n CLB múa

indoor activities n các hoạt động trong nhà

🡪do indoor activities v thực hiện các hđ trong nhà.

outdoor activities n các hoạt động ngoài trời

🡪do outdoor activities v thực hiện các hđ ngoài trời.

sign up + for v đăng ký

arts and crafts n thủ công mỹ nghệ

🡪 do arts and crafts v làm thủ công

notice board n bảng thông báo

necklace n vòng cổ

materials n nguyên liệu

**B. STRUCTURE:**

**\* join in 🡨🡪 participate in, take part in**

**S + join/joins + N**

**🡪 S + participate(s) in /take(s) part in + N**

Ex: I join in book club.

🡪 I participate in book club.

 He joins in soccer club.

🡪 He takes part in soccer club.

**C. TRANSFORMATION: join in 🡨🡪 participate in, take part in**

1. I participate in music club after school

🡪 I

2. Do you participate in any outdoor activities?

🡪 Do you take

3. Nga participates in many activities after school.

🡪 Nga takes

4. Students join in many activities at recess.

🡪 Students take

5. Does she join in swimming club?

🡪 Does she take

6 Nam joins in English club every Friday.

🡪 Nam takes

7. He doesn’t take part in any clubs at school

🡪 He doesn’t

8. Does he take part in book club?

🡪 Does he participate

9 Nga takes in art club every Sunday.

🡪 Nga participates

10. Mai doesn’t take part in any clubs after school

🡪 Mai doesn’t

**UNIT 2: SCHOOL – PART: Lesson 2.2**

**A. GRAMMAR:**

***1. Cấu trúc câu: “like + verb-ing”***

Ex: - I like doing outdoor activities. - I like speaking English.

***2. Quy tắc thêm "ing” sau động từ:***

|  |  |
| --- | --- |
| **Các quy tắc** | **Ví dụ** |
| Phần lớn các động từ ta chỉ cần thêm “ing” |  |  |
| Động từ kết thúc bởi “e”, ta bỏ “e” thêm “ing” | have- having | make- making |
| write - writing | come- coming |
| Động từ kết thúc bởi “ee”, ta thêm “ing” mà không bỏ “e” | see- seeing | agree - agreeing |
| Động từ kết thúc bởi “ie”, ta đổi “ie” thành “y” rồi thêm “ing” | lie – lying | die- dying |
| Động từ kết thúc bởi phụ âm + nguyên âm + phụ âm, ta gấp đôi phụ âm cuối rồi thêm –ing.  | run- running | stop - stopping |
| get - getting | travel - travelling |
| Nếu động từ có 2 âm tiết và tận cùng là phụ âm + nguyên âm + phụ âm. Nếu nhấn âm 1 thì không gấp đôi âm cuối, nhấn âm 2 thì gấp đôi âm cuối | Begin - beginning | Listen – listening |

**B. PRACTICE**

**I. Complete the table below by adding “–ing” into the end of verbs:**

|  |  |  |  |
| --- | --- | --- | --- |
| **V** | **V-ing** | **V** | **V-ing** |
| play (chơi) |  | work (làm việc) |  |
| stand (đứng) |  | ask (hỏi/ yêu cầu) |  |
| talk (nói) |  | write (viết) |  |
| sit (ngồi) |  | make (làm) |  |
| read (đọc) |  | take (lấy) |  |
| speak (nói) |  | use (dùng) |  |
| open (mở) |  | put (đặt/để) |  |
| help (giúp đỡ) |  | leave (rời khỏi) |  |
| run (chạy) |  | draw (vẽ) |  |
| have (có) |  | walk (đi bộ) |  |
| do (làm) |  | move (di chuyển) |  |
| say (nói) |  | come (đến) |  |
| go (đi) |  | find (tìm thấy) |  |
| give (cho) |  | sell (bán) |  |
| follow (theo dỏi) |  | watch (xem) |  |

**II. Give the correct form of verbs.**

|  |  |
| --- | --- |
| 1. Dogs \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_meat and bones.  | **(like/eat)** |
| 2. My cat \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_on my bed. | **(like/sleep)** |
| 3. Monkeys \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_trees.  | **(like/climb)** |
| 4. Rhinos \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_in the river.  | **(like/swim)** |
| 5. The giraffe\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_leaves.  | **(like/eat)** |
| 6. Zebras \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_on the plains.  | **(like/run)** |
| 7. A zebra \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_on the plains.  | **(like/run)** |
| 8. Elephants \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_water. | **(like/drink)** |

**UNIT 2: SCHOOL – PART C: Lesson 2.3**

**A. PRONUNCITION: Intonation for positive answers goes up. Intonation for negative answers goes down.**

Ex: Yes, I do.

 No, I don't.

**B. PRACTICE**

- Do you like reading?

Yes, I do.

No, I don't.

- Do you like playing basketball?

Yes, I do.

No, I don't.

**PRACTICE**

**I. Find the word whose underlined part differs from the other three in pronunciation.**

1. A. m**a**gic B. **a**cting C. f**a**ntasy D. isl**a**nd

2. A. n**o**vel B. s**o**ccer C. r**o**le D. c**o**mic

3. A. id**ea** B. rep**ea**t C. pl**ea**se D. cr**ea**m

4. A. r**o**le B. n**o**ticeboard C. sh**o**w D. n**o**vel

5. A. novel**s** B. subject**s** C. play**s** D. capital**s**

**II. Find the word that differs from the other three in the position of primary stress.**

1. A. audience B. adventure C. noticeboard D. mystery

2. A. secret B. scary C. event D. outdoor

3. A. biology B. history C. literature D. music

4. A. mystery B. novel C. capital D. activity

5. A. teacher B. student C. dinner D. today

**III. Choose the word (A, B, C or D) that best fits the space in the following passage.**

**My dream school**

My dream school is a quiet school (1) \_\_\_\_\_\_\_\_\_\_ we have just two or three hours a day, in the morning. Then, in the afternoon, we can do many (2) \_\_\_\_\_\_\_\_\_\_\_\_ like singing, dancing, playing soccer, basketball, rugby. We won’t have tests and marks, either. The teachers will not (3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_ homework, so we can do whatever we want after school. In my dream school, we can also choose the (4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ we want, for example, you’re not going to learn mathematics or physics if you hate (5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. So it’s a free school where you can learn with calm and serenity and you can make lots of friends during afternoon activities!

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | A. what | B. where | C. when | D. how |
|  | A. subjects | B. actions | C. activities | D. acts |
|  | A. give | B. take | C. do | D. get |
|  | A. class | B. classrooms | C. classmates | D. classes |
|  | A. it | B. them | C. her | D. him |

**IV. Rearrange the groups of words in a correct order to make complete sentences.**

1. Which/ club/ you/ want/ sign up/to/do/?//

🡪

2. /playing/ Do/ you/ like/ table tennis/?//

🡪

3. There's/ science club/a./ Do/ you/ like/ science/?//

🡪

4. /of / reading/ books/ What/ do/ kinds/ you/ like /?//

🡪

5. /is / favorite/ chess/ activity / indoor/ my/ Playing/.//

🡪

**V. Rewrite each of the following sentences in another way so that it means almost the same as the sentence printed before it.**

1. Minh joins soccer club.

🡪 Minh takes

2. Nga joins the school theater group.

🡪 Nga takes.

3. They take part in the guitar club.

🡪 They participate.

4. We participate in the school English group.

🡪 We join

5. She joins volleyball club.

🡪 She takes

6. They participate in music club.

🡪 They join

7. He participates in basketball club.

🡪 He takes

**UNIT 2: SCHOOL –PART A: Lesson 3.1**

**A. VOCABULARY**

- magic (n) : phép thuật

- fantasy (n) : Kỳ ảo

- author (n) : tác giả

- novel (n) : tiểu thuyết

- mystery (n) : bí ẩn

- adventure (n) : phiêu lưu

- secret (n) : bí mật

- scary (a) : sợ

- interesting (a) : thú vị

🡪 Interested in

- exciting (a) : hào hứng

🡪 excited about

**B. PRACTICE**

**I. Choose the word or phrase (A, B, C or D) that best fits the space in each sentence.**

1. “ Why do you like this story?” – I think it’s funny and \_\_\_\_\_\_\_\_\_\_

A. boring B. sad C. exciting D. small

1. J.M. Barrie is the \_\_\_\_\_\_\_\_\_\_ of Peter Pan story .

 A. actor B. player C. author D. singer

1. “ What kind of book is it? B: \_\_\_\_\_\_\_\_\_\_

A. It’s a fantasy novel B. I like Harry Porter C. That’s a good idea D. Here you are.

1. *Harry Potter* is a kind of \_\_\_\_\_\_\_\_\_\_ novel by J. K. Rowling, a British author.

A. adventure B. magic C. secret D. fantasy

1. Do you know any other books \_\_\_\_\_\_\_\_\_ Nguyễn Nhật Ánh?

A. of B. for C. by D. from

1. In\_\_\_\_\_\_\_\_\_ books, people can use magic and animals can talk .

A. mystery B. fantasy C. novels D. drama

1. Do you read his book \_\_\_\_\_\_\_\_\_ ?He says that it’s very exciting.

A. game B. lesson C. review D. unit

1. Does the man likes \_\_\_\_\_\_\_\_\_? Yes. He likes going to live in many new and different places.

 A. mystery B. adventure C. fantasy D. novels

1. His adventure is very \_\_\_\_\_\_\_\_\_. I like it.

 A. big B. interesting C. boring D. Scary

1. Conan found out some\_\_\_\_\_\_\_\_\_ started to happen in the train.

A. adventures B. mysteries C. magic D. stories

**UNIT 2: SCHOOL – PART B: Lesson 3.2**

**A. VOCABULARY**

- be found out (n) : được tìm ra

- book review (n) : review sách

- cry (v) : khóc

- sad (a) : buồn

- boring (a) : chán

- funny (a) : vui

**B. PRACTICE**

**I.** **Choose the, word or phrase (A, B, C or D) that best fits the blank space in the following passage:**

At school, students learn many \_\_\_\_\_\_\_\_\_\_\_\_\_\_ ( 1) and join in many activities. In literature, students learn how to \_\_\_\_\_\_\_\_\_\_\_\_\_\_ ( 2) book reviews with some tips. In science subjects, students learn about plants, animals, chemicals \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (3 ) physics. They learns about past in \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (4) and numbers in math. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_ ( 5) and outdoor activities help students relax and promote \_\_\_\_\_\_\_\_\_\_\_\_\_\_ ( 6) abilities.

1. A. words B. games C. subjects D. stories

2. A. get B. write C. do D. make

3. A. or B. and C. but D. with

4. A. music B. art C.history D. P.E

5. A. indoor B. inside C. upstairs D. outside

6. A. his B. her C. theirs D. their

**II**. **Read the following passage. Decide if the statements from 1 to 4 are True or False and choosethe correct answer (A, B, C or D) for the questions 5 and 6.**

My favorite book is Peter Pan. It is an funny fantasy novel. The author of the book is J.M. Barrier. The book is about the boy living on a magic island called Neverland. He meets Wendy and teaches her how to fly. I like the book because it shows us many exciting details about the boy who doesn’t want to grow up. Peter Pan, Wendy and her two younger brothers had a wonderful time with many interesting adventures. But times passes and changes, Wendy and her brother say good bye to Peter Pan, they miss their home and mom. They return to their house.

1. Peter Pan is by J.M. Barrie.

2. Peter Pan and his friends live in a magic city.

3. Wendy can’t fly before meeting Peter Pan.

4. They had wonderful time together.

5. What kind of Peter Pan is it?

A. It’s a comic B. It’s a fantasy novel C. It is interesting . D. It’s exciting

6. Why do Wendy and her brothers leave Peter Pan?

A. Because they don’t like flying. C. Because they are back to home.

B. Because they grow up D. A, B and C

**UNIT 2: SCHOOL – PART A: Lesson 3.3**

**A. WORD FAMILY**

|  |  |  |
| --- | --- | --- |
| 1. magic ( n) 🡪magical (a)2. fantasy (n) 🡪fantastic (a)3. novel(n) 🡪novelist (n)4. mystery (n) 🡪mysterious (a)5. interesting(a)🡪interested (a) interest (n ) (v) | 6. peace (n) 🡪peaceful (a)7. bore (v) 🡪 boring(a) 🡪 bored(a)8. fun (n)🡪 funny (a)9. excite (v) 🡪 exciting(a) 🡪 excited(a)* excitement (n)
 | 10. advent 🡪 adventure11. scare 🡪 scary 🡪 scared12. sad 🡪 sadness |

**B. STRUCTURE: want 🡨🡪 would like**

1. I want to eat candy.

🡪 I would

2. She wants to play chest.

🡪 She would

3. They want to read books.

🡪 They would

4. I want to read Harry Potter.

🡪 I would

5. Which story would you like to read?

🡪 Which story do

6. Do you want to sing a song?

🡪 Would

7. Does she want to study English?

🡪 Would

8. What games does he want to play?

🡪 What games would

**C. PRACTICE**

**I. Use the correct form of the word given in each sentence.**

1. The prince was turned by \_\_\_\_\_\_\_\_\_\_\_\_\_ into a frog. ( magical)
2. My favorite book is The Secret Garden. It’s a very \_\_\_\_\_\_\_\_\_\_\_\_\_ story (interest)
3. Simon likes many subjects at school because they are really \_\_\_\_\_\_\_\_\_\_\_\_\_ (excite)
4. It’s a \_\_\_\_\_\_\_\_\_\_\_\_\_ for children how animals can talk and people use magic. (mysterious)
5. Mary thinks these \_\_\_\_\_\_\_\_\_\_\_\_\_ are amazing and a bit scary (novelist)
6. Conan lived in a \_\_\_\_\_\_\_\_\_\_\_\_\_ world of a little boy (fantastic)
7. Tuong and his neighbors in Nguyen Nhat Anh’s novel live in a \_\_\_\_\_\_\_\_\_\_\_\_\_ village. ( peace)
8. Her children don’t want to see this cartoon again because it’s \_\_\_\_\_\_\_\_\_\_\_\_\_ (bore)
9. Most my \_\_\_\_\_\_\_\_\_\_\_\_\_ love reading adventure stories. (friendly)
10. Art and P . E are interesting and can be \_\_\_\_\_\_\_\_\_\_\_\_\_ (funny)
11. Peter Pan is an \_\_\_\_\_\_\_\_\_\_\_\_\_\_ story (advent)